

COLLEGIATE ACADEMY--Best Oral Presentation Competition

ABSTRACT NUMBER: _____ SECTION: _____ LOCATION: _____ TIME: _____

To the Judge: Please evaluate the presentation using the following criteria and the point values indicated. Feel free to write helpful comments on this side of the form. Your name will be removed from the form before it is given to the student presenter.

- 1. **ABSTRACT** **10 pts** _____
 Abstract matched to presentation Concise Well-written

- 2. **PRESENTATION:** **10 pts** _____
 Delivery style (reading vs. talking) Voice quality Delivery rate
 Grammar Eye contact Time (too long? too short?)

- 3. **VISUAL AIDS** **10 pts** _____
 Visibility/Readability Completeness Conciseness Design

- 4. **Use either item 4a or 4b; DO NOT USE BOTH!**
- a) **EXPERIMENTAL DESIGN: (if research is not experimental, use criteria in 3b)** **35 pts** _____
 Plan + execution Analysis of data

OR
- b) **DESCRIPTIVE RESEARCH**
 Statement of objective Plan & execution Conclusions

- 5. **ORGANIZATION OF TALK:** **25 pts** _____
 Introduction + Purpose Methodology explained Emphasis given to important results
 Discussion related to other work

- 6. **EXPERTISE:** **10 pts** _____
 Knowledge of the literature Ability to answer questions

100%--Reserved for field-altering research presented in a professional and knowledgeable fashion. The project idea, experimental design, data collection and analysis owned by the student. Excellent knowledge of the research relevance and current literature.

95%--An excellent undergraduate presentation. One of the five best presented. Self-designed and completed with minimal involvement from senior faculty. Presenter should be knowledgeable in his/her topic and familiar with relevant literature.

85%--Good solid undergraduate presentation. What you would expect from a good solid "B" student.

75%--Average presentation. What you would expect from a participant in a much larger summer research program who is presenting his/her portion of the research. Able to answer questions but no original effort evident within the presentation.

65%--Poorly designed, poorly completed, poorly presented research. Knowledgeable about his/her research component but no real understanding its relevance or familiarity with literature.

≤60%--not good. Try again.

DQ: presentation ≠ abstract, presenter on abstract ≠ presenter at meeting, no show --please circle one--

TOTAL _____

Comments: