To the Judge: Please evaluate the presentation using the following criteria and the point values indicated. Feel free to write helpful comments on this side of the form. Your name will be removed from the form before it is given to the student presenter.

1. **ABSTRACT**
   
   Abstract matched to presentation  
   Concise  
   Well-written  
   **10 pts**  

2. **PRESENTATION:**
   
   Delivery style (reading vs. talking)  
   Voice quality  
   Delivery rate  
   Grammar  
   Eye contact  
   Time (too long? too short?)  
   **10 pts**  

3. **VISUAL AIDS**
   
   Visibility/Readability  
   Completeness  
   Conciseness  
   Design  
   **10 pts**  

4. **Use either item 4a or 4b; DO NOT USE BOTH!**
   a) **EXPERIMENTAL DESIGN:** *(if research is not experimental, use criteria in 3b)*
      
      Plan + execution  
      Analysis of data  
      **35 pts**  
   OR
   b) **DESCRIPTIVE RESEARCH**
      
      Statement of objective  
      Plan & execution  
      Conclusions  

5. **ORGANIZATION OF TALK:**
   
   Introduction + Purpose  
   Methodology explained  
   Emphasis given to important results  
   Discussion related to other work  
   **25 pts**  

6. **EXPERTISE:**
   
   Knowledge of the literature  
   Ability to answer questions  
   **10 pts**  

100%—Reserved for field-altering research presented in a professional and knowledgeable fashion. The project idea, experimental design, data collection and analysis owned by the student. Excellent knowledge of the research relevance and current literature.

95%—An excellent undergraduate presentation. One of the five best presented. Self-designed and completed with minimal involvement from senior faculty. Presenter should be knowledgeable in his/her topic and familiar with relevant literature.

85%—Good solid undergraduate presentation. What you would expect from a good solid “B” student.

75%—Average presentation. What you would expect from a participant in a much larger summer research program who is presenting his/her portion of the research. Able to answer questions but no original effort evident within the presentation.

65%—Poorly designed, poorly completed, poorly presented research. Knowledgeable about his/her research component but no real understanding its relevance or familiarity with literature.

<60%—not good. Try again.

DQ: presentation ≠ abstract, presenter on abstract ≠ presenter at meeting, no show —please circle one—

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**TOTAL**  

Comments: